



The Pupil Referral Unit (PRU)

The main aims of the PRU are to:

- Provide opportunities for pupils to develop social and emotional skills to the extent where they are able to transfer these skills into a mainstream school setting.
- Provide a safe, secure and nurturing learning environment.
- Reduce barriers to learning and increase pupil engagement through holistic identification, assessment and intervention.

Transition through the PRU

Identification

Visit & Four Way Agreement

Induction Period

Review Meeting

Further Assesements & Time at the PRU

Transition Planning Meeting

Transition Period

Exit Meeting

Identification

SLT will liaise with Claire Davies and other relevant professionals (e.g. named EP with current involvement) to clarify whether there is a placement available and whether placement at the PRU is appropriate. Expectations of the referring school are made clear.

Visit & Four Way Agreement

Before parents make a final decision about whether they would like their child to attend the PRU, a visit occurs. This is led by the member of outreach staff with current involvement. If parents are happy for their child to attend the PRU, a start date will be agreed. Parents and PRU staff will need to complete medical and consent forms and the Four-Way Agreement. The child is assigned a key worker.

Induction Period

Over the next few weeks, the child will spend time building relationships with PRU staff and other children. Baseline assessments will be completed. Staff may consider making referrals to different services such as Speech and Language Therapy or Educational Psychology.

Review Meeting

Parents will be invited to attend a review meeting with PRU staff, a member of staff from the child's school (if dual registered) and an Educational Psychologist (if currently involved). Discussion will centre upon the child's progress and next steps.

Further Assessments and Time at the PRU

Further assessments and observations by PRU staff and other professionals may occur as well as further multi-agency meetings.

The length of time at the PRU will vary dependant upon the child's needs. At a time when it becomes appropriate, transition out of the PRU will be discussed with parents and consultations with schools will occur.

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Transition Planning Meeting

Parents will be invited to a meeting where a transition action plan is developed. PRU staff and staff from the child's new or existing school will also attend. Other professionals, for example SENACT or EP may be invited. The transition plan may include an information sheet, planned visits, identification of a key worker at the receiving school, sharing of key strategies and whole-school training.

Transition Period

The plan will be put in place over the next few weeks. The receiving school will receive outreach support during this period and further transition planning meetings may occur.

Exit Meeting

When all parties are in agreement that the child has made a successful transition, the PPRS formally ceases ongoing work with the child.