

## SEMH PILOT PROJECT REVIEW

During the first two terms of 2020/21 a free pilot was offered to six of the highest permanently excluding schools across Kirklees, within the last three years. This involved three secondary schools and three primary schools. The aim was to reduce the permanent exclusion trend and increase the knowledge and offer around the graduated approach for SEMH.

The table shows how each of the six schools compared to national average before and after the pilot.

#### Support delivered

The support that was offered to each school included:

- My Support Plan (MSP) and Education Health and Care Plan (EHCP) advice and support
- · To join the Outreach Teams continued professional development (CPD) sessions
- · Access to early advice, within 48 hours via the advice email
- Extended Inclusion Worker support within schools to model strategies to a key worker including; Lego Therapy, Emotion Coaching, Boxall SEMH assessment and Draw and Talk
- · Half termly monitoring meetings to raise early support cases for advice
- Exclusion training and advice
- · Behaviour policy advice
- · Graduated Approach support
- · SEN Governor training on SEN and Exclusions
- · Liaison with key external agencies



## **Impact**

0

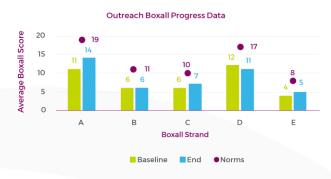
Zero exclusions in the three primary settings

# 2/3 Reduction in exclusions in 2/3 secondary settings

| Permanent Exclusion average rate | 20/21 (after pilot)<br>(NA 0.10%) | 19/20<br>(NA 0.10%) | 18/19<br>(NA 0.10%) |
|----------------------------------|-----------------------------------|---------------------|---------------------|
| 6 pilot schools average          | 0.09                              | 0.54                | 0.64                |
| School A (Primary)               | 0.00                              | 0.73                | 0.48                |
| School B (Primary)               | 0.00                              | 0.32                | 0.32                |
| School C (Primary)               | 0.00                              | 0.65                | 0.00                |
| School D (Secondary)             | 0.00                              | 0.78                | 0.77                |
| School E (Secondary)             | 0.11                              | 0.55                | 0.60                |
| School F (Secondary)             | 0.44                              | 0.22                | 0.99                |

#### **Boxall progress impact**

Below shows the progress made on average from the Outreach team on the pupils within the six schools, who were supported across the two terms:

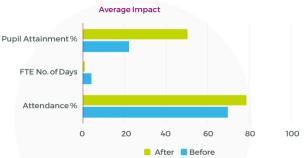


#### Other impact headlines

Pupil engagement rose by 28% on average

FTE impact saw a decrease from 4 days to 0 days by the end of the support, on average
Attendance impact saw an average

Attendance impact saw an average increase of 9%



### **School Feedback**

- ✓ 88% found access to advice within 48 hours very useful
- √ 100% would recommend the support to other schools
- √ 100% found the MSP training and advice useful
- √ 88% found the Inclusion Support very useful
- √ 88% found the half-termly monitoring meetings very useful



## **Testimonials from the pilot**

Thank you for supporting us on our journey to ensure every child has the best support and provision.

Really good advice. Very approachable staff who can answer all questions and respond to requests.

Having a named point of contact for advice has been invaluable this term.

The quality of advice and support offered has been excellent. Advice given has been practical and solutions based. The support provided has also resulted in the school making successful referrals for outreach support. The outreach support that has been provided has been of a very high quality, flexible and carefully tailored to the individual children. Additionally, one pupil has successfully accessed a step-out placement that has supported this pupil through a period of emotional crisis.

## **Delivered by**

The Assistant Head and SENDCO at Ethos Academy Trust, Sue Wight. Sue has over 18 years' experience of working in primary and secondary mainstream schools as a SENCO and Assistant Head.

Sue's qualifications include:

- · Specialist Leader in Education for SEN and Behaviour
- · SENCO Award
- · Certificate of Psychometric Testing, Assessment and Access Arrangements

  Qualification (Level 7)
- Postgraduate Certificate in Leadership and Management in Education
- NPQSL (Awaiting results of her NPQH submission)
- · Qualified Teacher Status
- · BA Honours Degree in Supporting Young People, Children and Families

The exclusions advice was provided by the two exclusions officers within the local authority, both have extensive experience of working within SEMH settings and advising schools.



## **Ethos Academy Trust**

c/o Reach Academy Field Hill Centre Batley Field Hill Batley WF17 0BQ



@EthosOutreach