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Ethos Academy Trust Outreach Team



June 2022

Ethos Academy Trust SENDCOs

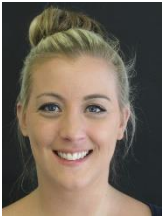

Name	Role	Qualifications	Experience	Recent training
Sue Wight 	Assistant Headteacher/SENDSCO Specialist Leader in Education https://positiveregard.co.uk/employee/sue-wight/	SENDSCO Award	<ul style="list-style-type: none"> Strengths and passion lay within the Special Educational Needs sector. 26 years' experience of working within Early Years, Primary mainstream, Primary specialist provision, mainstream secondary, KS3 Pupil Referral Unit and offering Outreach support to a plethora of schools. Roles undertaken include: SENCO, Assistant Headteacher, Pastoral lead, Attendance Lead, safeguarding lead, Transition Support lead, School Governor, SEMH lead, Head of Year for years 7-11, ASDAN Coordinator, Designated LAC Teacher, Mental Health Lead, Catch up Funding Coordinator and Investors in Pupils Assessor. Member of senior leadership team within a mainstream secondary school - judged Outstanding. Coordinated a number of whole school awards including IQM, Dyslexia Friendly School, ADHD Friendly School and Investors in Pupils. I have been successful in securing over 55 Education, Health and Care plans (EHCP's) in the last 16 years across different local authorities. I am passionate about building positive relationships with pupils so they feel safe and secure in their learning environment and can flourish. 	Autism Draw and Talk Lego Therapy Designated Safeguarding Lead QBcheck ADHD screening PDA Anxiety and OCD The Teenage Brain Dyslexia Understanding Attachment Theory Sensory Profiling Team Teach (Level 2) Emotion Coaching ADHD Safer Recruitment
		Specialist Teacher		
		SLE Positive Regard		
		SLE - SEN		
		L7 Postgraduate qualification in Psychometric Testing		
		NPQSL		
		NPQH		
		L7 Postgraduate qualification in Leader and Management		
		BA Honours degree in Supporting Young People, Children and Families		
		QTS		

Name	Role	Qualifications	Experience	Recent training
Helen Plaskitt 	SENDCO	QTS Postgraduate Certificate in Special Educational Needs Coordination BA Honours degree in Education Mental Health First Aider	<ul style="list-style-type: none"> • 22 years' experience working in inner city London, North East Lincolnshire and Kirklees. • My particular interests and strengths are in supporting pupils who have complex needs and as such I moved from mainstream into specialist, with a focus on supporting pupils with SEMH needs. • In Kirklees I have been able to support in my role as a teacher in the local authority Alternative Provision for pupils with SEMH • 8 years' experience as an advisory teacher in my outreach capacity supporting Kirklees schools. • I deliver training for teachers around their SEN pupils. 	Autism Draw and Talk Lego Therapy QB check ADHD screening PDA Anxiety and OCD The Teenage Brain Dyslexia Understanding Attachment Theory Sensory Profiling Emotion coaching
Kate Lyell 	SENDCO	SENDCO Award Postgraduate Certificate in Special Educational Needs Coordination QTS BSc (Hons) Biology	<ul style="list-style-type: none"> • 12 years' experience in mainstream working in Leeds, Bradford and Kirklees. • Strength and passion working with pupils with special educational needs and their families. • Experience supporting pupils with a range of special educational needs and my strengths are ensuring students are supported to feel safe and secure to allow them to flourish with their learning. • Roles I have undertaken include: Head of Year, Teacher of SEN, Assistant SENDCo, SENDCO. • Experience in secondary setting establishing effective transitions for students through collaborative working with colleagues from the primary sector. • I am passionate about building positive, collaborative, professional relationships. 	Emotion Coaching Safeguarding Prevent Training Collaborative and Proactive Solutions DLD ADHD Stammer Awareness ODD
Katie Lightowler 	SENDCO	QTS Postgraduate Certificate in Special Educational Needs Coordination Degree in Psychology	<ul style="list-style-type: none"> • 10 years' experience, initially delivering interventions to children with a range of special educational needs in a mainstream primary school. • Assistant Headteacher and SENDCO in mainstream primary setting. • I supported the school in achieving the Inclusion Quality Mark and becoming an Inclusion Quality Mark Centre of Excellence. 	Emotion coaching Anxiety and depression Supporting the mental health and well-being of children with autism Identifying and supporting children with hidden SEND ADHD Sensory play and brain breaks Restorative approach Online Safety for SENDCOs

Ethos Academy Trust Inclusion Managers (Exclusions Commission)

Name	Role	Qualifications	Experience	Recent training
Tracy Rider 	Inclusion Manager (Exclusions Commission)	Leadership- Level 5 National Programme for Specialist Leaders of Behaviour & Attendance Counselling in Education- Bradford University	<ul style="list-style-type: none"> 23 years' experience I have worked for the Exclusion & Reintegration Service supporting pupils within all key stages. After studying further, I was appointed as Inclusion officer. I set up and managed an inclusion unit in a middle school to improve behaviour. I was appointed as Reintegration officer at Ethos where I worked with pregnant school girls and teenage mums For the past 14 years I have thoroughly enjoyed the role of DSL across three settings, achieving two outstanding Ofsted inspections within safeguarding. I have previously worked as an Inclusion Manager at Engage Academy. During the past 5 years I have continued with my career as an exclusion officer gaining experience and knowledge of managing the process and procedures of exclusion, supporting pupils, families, and schools. 	Designated safeguarding Lead ACE Exclusion Training Prevent, WTTSC, Core groups & Case Conferences. University of 1 st Age Level 4 ACE exclusion & IRP training. Autism Anxiety and OCD Understanding Attachment Theory Safeguarding Prevent Training The Teenage Brain Understanding Teenage Mental Health Team Teach Emotion coaching Safer Recruitment
Allison Langdale 	Inclusion Manager (Exclusions Commission)	National Association of Maternal and Child Welfare (NAMCW)- Diploma Counselling in Education- Bradford University Behaviour Management- Bradford University.	<ul style="list-style-type: none"> I began my career as a Nursery Nurse and found my passion for supporting children with SEN within school. My 20 years' experience with exclusions began when I joined the 'Exclusion and Reintegration support Service' supporting children from all key stages in a variety of settings. I developed and managed the 'Revolving Door Programme' the first Day 6 provision in Kirklees, rated as 'Good' by OFSTED. My experience continued as Inclusion Manager at Westfields where I progressed into my existing role, as Exclusions Officer for Kirklees, where I am continuing my 5 years' experience of managing the process and procedures of exclusion, supporting pupils, families, and schools. 	ACE Exclusions and IRP Training Autism Anxiety and OCD Anxiety screening Understanding Attachment Theory Safeguarding Prevent Training The Teenage Brain Understanding Teenage Mental Health Team Teach Emotion coaching Safer Recruitment

Inclusion Workers

Name	Role	Qualifications	Experience	Recent training
Laura Stanley 	Early Intervention Casework Supervisor	HLTA Currently undertaking NPQLBC	<ul style="list-style-type: none"> I have extensive knowledge and experience of supporting children and young people with social, emotional and mental health needs in primary, secondary and specialist settings as well as a background in early intervention and targeted support within the Early Years and Parenting Support Services. I enjoy establishing positive professional relationships with pupils and teaching staff in schools and playing apart in promoting inclusive learning opportunities as well as developing attitudes to learning; whilst taking in to consideration a pupil's emotional well-being and welfare. I am a highly motivated and organised person who has a blend of expertise and experience which gives me a unique perspective and a greater depth of knowledge and skills. 	Designated Safeguarding Lead Autism Draw and Talk Lego Therapy Designated Safeguarding Lead PDA Anxiety and OCD The Teenage Brain Dyslexia Understanding Attachment Theory Sensory Profiling
Helen Garside 	Early Intervention Casework Supervisor	Senior Mental Health and Wellbeing Lead	<ul style="list-style-type: none"> I began my 'school career' in 1999 working in a mainstream primary school with pupils with SEMH needs. I furthered my career becoming a Behaviour Improvement Officer in a primary school I secured a roll as Assistant Manager of the Revolving Door Programme and helped to set up and run this provision for permanently excluded year 9 boys. I then managed the Revolving Door Programme before moving to Westfields/Reach Academy, where I worked for 15 years. I joined the Outreach team in 2021 as a Case Work Supervisor with additional roles as Senior Mental Health Lead and Wellbeing Lead for the Outreach Team. 	Autism Draw and Talk Lego Therapy Designated Safeguarding Lead PDA Anxiety and OCD The Teenage Brain Dyslexia Understanding Attachment Theory Sensory Profiling Prevent Training CEOP Ambassador
Jess Lyon	Inclusion Worker	BA(Hons) Early Childhood Studies MSc Psychology and Education	<ul style="list-style-type: none"> I have exceptional skills in being organised and I am able to successfully work in partnership with families, teachers, support staff and other professionals to ensure young people are achieving the very best possible outcomes. My particular strengths lay within the field of Psychology and Early Childhood Development; my skills have played 	Autism Sensory Profiling Wrong Look Wrong Place Wrong Time (Knife Crime) Anxiety and Wellbeing The Teenage Brain



an integral part in being able to support and better understand the behaviour of children and young people.

Janet Blissett	Senior Inclusion Worker	Mental Health First Aider	<ul style="list-style-type: none"> I have worked in schools across the Key Stages since 2000 in a number of roles starting out in my education career as a Classroom ETA, then SEN ETA delivering 1-1 Maths and Literacy interventions and 1-1 Key Worker for SEN children Exclusion and Re-Integration Service in Kirklees as a Behaviour Support Worker Inclusion Worker for the Pupil Referral Service, and since 2014, Senior Inclusion Worker for Ethos Academy Trust. I have worked in numerous mainstream schools, in a Special School and also the Primary Pupil Referral Unit. My roles over the last 22 years have meant that I have worked with a wide variety of SEND children with a vast array of additional needs with challenging behaviour including social, emotional, mental health; health/medical; speech, language and complex communication needs, including those on the autistic spectrum. Previously, I was a Team Teach Tutor for a number of years and I was a school governor for my local High School for over 10 years. 	Autism/CCI Draw and Talk Anxiety and OCD Sensory Profiling Lego Therapy Anxiety screening Understanding Attachment Theory Safeguarding Training Online Safety training Prevent Training The Teenage Brain PDA Dyslexia Emotion Coaching Team Teach (Level 2)
Michael Thornton	Senior Inclusion Worker		<ul style="list-style-type: none"> My strengths are supporting pupils with SEMH needs to access mainstream school by working in collaboration with colleagues and staff in schools. I enjoy the variety in my working role which also includes supporting pupils reintegrate into mainstream school 	Autism Draw and Talk Lego Therapy Designated Safeguarding Lead PDA Anxiety and OCD The Teenage Brain Dyslexia Understanding Attachment Theory Sensory Profiling

Julie Bray	Senior Inclusion Worker	Youth Mental Health First Aider	<ul style="list-style-type: none"> I am an experienced practitioner with over 20 years' experience of supporting children as a volunteer and an ETA. I have delivered a wide range of 1:1 and group intervention work including literacy, numeracy, speech and language, social, emotional and communication skills, plus first aid support for pupils with medical needs. I later took up the role of a BIP worker, instigating the introduction of Restorative Practices as a whole school approach and worked with the staff team to set up before, after and lunchtime activity groups and clubs For a number of years, I was also part of a small team delivering Team Teach training and have worked in the Primary Pupil Referral Unit. 	Autism Draw and Talk Anxiety and OCD Sensory Passport Lego Therapy Anxiety screening Understanding Attachment Theory Safeguarding Prevent Training The Teenage Brain Online Safety PDA Dyslexia Emotion coaching Self-esteem and resilience Team teach Sensory profiling
Asim Tebraze	Inclusion Worker	BA Youth and Communities Development Studies JNC (First Class) with Hons FA Coaching badge (Level 1)	<ul style="list-style-type: none"> 20 years' experience of working with young people in a range of settings. 	Autism Draw and Talk Anxiety and OCD Sensory Passport Lego Therapy Anxiety screening Understanding Attachment Theory Safeguarding Prevent Training The Teenage Brain
Maliha Iqbal	Inclusion Worker	NVQ Level 3 in Childcare	<ul style="list-style-type: none"> I have extensive experience of working with children and families from different cultural backgrounds and have had the opportunity to help fulfil their potential for their health and wellbeing keeping in mind their physical, social, and cultural needs. 	Autism Draw and Talk Anxiety and OCD Sensory Passport Lego Therapy Anxiety screening

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- I speak a few different languages and prepare resources to help children with their learning.
 - I am enthusiastic and enjoy encouraging and motivating the students I work with through my sense of humour.

Understanding
Attachment Theory
Safeguarding
Prevent Training
The Teenage Brain
HLTA
Understanding Teenage
Mental Health
Team Teach
Supporting Children with
Autism through
Bereavement
